SEND Sufficiency Statement for children and young people with an education, health, care plan (EHCP) 2023-2026



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Introduction

As a partnership, Cheshire East is committed to supporting our children and young people to access the best education to meet their needs and to ensure they achieve the best possible outcomes. Having the right educational placement is key to supporting children and young people to achieve their potential and to develop the range of skills and experiences they need to equip them for adulthood. We have completed this Sufficiency Statement of our educational provision for children and young people with special educational needs and disabilities (SEND) to:

- Assess the needs of our children and young people in Cheshire East
- **Evaluate** how well our current provision meets young people's needs and identify any gaps.
- Support us to **plan** how we will continue to develop our provision over a three-year period starting in 2023-2026 so that we can achieve the best outcomes for our children and young people.

Through developing our provision, we want to:

- Enable children to achieve the **best possible outcomes** for children and young people.
- Ensure there are the **right number and type of places** to meet children and young people's needs.
- Ensure that children and young people can have their needs met within their **local community** wherever possible.
- Make the best use of our **resources**.

The <u>0-25 SEND Partnership</u> and Cheshire East Council are committed to providing the best quality education and support for all our children and young people to ensure they achieve the best possible outcomes. Having the right educational placement is key to supporting children and young people to achieve their potential and to develop the range of skills and experiences they need to equip them for adulthood.

In March 2023 DFE published their SEND and alternative provision improvement plan which sets out their plans to change the special educational needs and disabilities (SEND) and alternative provision system in England. The focus for this plan is **RIGHT time, RIGHT support, RIGHT place**, which we have embedded within our SEND Strategy and our Dedicated Schools Grant Management Plan.

Some data within this document has been suppressed for data protection reasons.

A glossary of abbreviations is provided at the end of this document.

Cheshire East – Current SEND provision

Our provision

There are four main types of educational provision for children and young people with special education needs:

- Mainstream provision (including private nurseries, schools and further education colleges)
- Resource provision (attached to a mainstream school/setting)
- SEND Unit (attached to mainstream school/setting)
- **Special provision** (school, academy, free)

For the purposes of this report, we refer to non-specialist and specialist provision. Specialist provision includes resource provisions, SEND units, special schools (including local authority special schools, special academies, special free schools, independent special schools, non-maintained special schools, specialist post 16 institutes). Non-specialist provision includes mainstream schools, academies, free schools, private nurseries, independent mainstream schools and further education colleges.

Mainstream Provision

Wherever possible, children and young people should be supported to have their needs met within their local mainstream provision. All educational settings are expected to have an inclusive approach and are required by law to make reasonable adaptations or adjustments to the premises and provision to ensure pupil's needs are met. In Cheshire East we have 124 mainstream primary schools, 23 mainstream secondary schools and we have 3 further education settings. Within a small proportion of our mainstream schools, we have introduced **Enhanced Mainstream Provision** (EMP). This was following a small pilot carried out in 2018. We have expanded to 13 EMPs over 2020 and 2021. There are two types of EMPs, one is to provide additional support for children and young people who are on the cusp of requiring an EHCP and the other provides additional support for children and young people who are on the cusp of requiring a more specialist placement. The locations and specialisms of these are shown in table 1 in the additional tables section.

Resource Provision

Resource provision is a specialist education provision within a mainstream setting. Resource provisions have one or more dedicated classrooms for pupils with SEND, and provide specialist individual learning packages for pupils, considering their whole life needs. A key advantage of resource provision is that pupils attend mainstream classes as well and therefore can spend time with their mainstream peers. This approach better enables pupils to experience a full and typical life in their community, whilst also meeting their specialist needs. We have 11 primary resource provisions offering 96 planned places and 7 secondary resource provisions offering 84 planned places. The specialisms and capacity of these are shown in table 1 in the additional tables section.

• Special Provision

A Special School or provision is a setting catering for students who have special educational needs due to severe learning difficulties, profound and multiple learning difficulties, physical disabilities, or social emotional and mental health problems. Special schools/ provisions are specifically designed, staffed and resourced to provide appropriate special education for children and young people with additional needs who's needs cannot be met in mainstream provision. We have 6 special schools across the borough, the capacities of these are shown in table 1 in the additional tables section.

• SEND Unit

SEND units are special provisions within a mainstream school where the children are taught mainly within separate classes. Cheshire East are in the process of delivering a new SEND unit at Wistaston Academy in Crewe. This new provision will provide up to 24 places, and these places will be offered to children with a primary need of Autistic Spectrum Condition (ASC)/Communication and Interaction (C&I) across EYFS, KS1 and KS2. We are looking to provide a number of these dedicated special units across Cheshire East which will provide a more localised setting in mainstream schools for our children and young people. We currently have 1 SEND unit offering 14 places and is due to increase to a 24-place provision.

Capital Programme

In response to the needs and provision gaps identified in our SEND Sufficiency Statement, we will be updating our three-year plan to develop our specialist SEND Provision in Cheshire East. To support the development of existing and new specialist provisions to provide additional places capital grant is allocated to local authorities, this includes Basic Need capital grant and High Needs Provision capital allocation, both are grants funded by the DfE. In addition to this the council claims section 106 contributions from developers to support the provision of both mainstream and SEND places as a result of new housing and where a shortfall of places as a result of the housing can be clearly evidenced.

Basic Need Capital Grant

The Basic Need capital grant is used to support mainstream and SEND additional places, this includes schemes at maintained, voluntary aided, foundation and academy schools. This Basic Need capital grant is provided by the DfE to local authorities to support them to meet their statutory responsibility to ensure there are enough school places available in their area for every child aged 5 to 16, as set out under section 14 of the 1996 Education Act. The annual 'School Capacity Survey' return (SCAP) as submitted to DfE in July provides the summary of priority areas where additional places are needed, and this is used to generate basic need allocations. For July 2023 all authorities were requested to provide SEND data as part of the SCAP return.

• High Needs Provision Capital

In March 2022 the DfE announced 2 years of High Needs Provision Capital allocations funding covering financial years 2022 to 2023 and 2023 to 2024, for Cheshire East this amounted to £8.83m of additional grant funding. The DfE have provided High Needs Provision Capital Allocation to meet the capital costs associated with providing new places and improving existing provision for children and young people with complex needs, who have Education, Health and Care plans (EHCPs), and where appropriate, other children and young people with SEND who do not have an EHCP.

• Section 106

To date Cheshire East Council has secured contributions from developers to support an additional 105 additional places for CYP with SEND and will provide £3.6m of capital funding. This funding has been used to support the provision of SEND places across the borough including the recent expansions at Springfield, Park Lane, Adelaide, Puss Bank and the setting up of new resource provisions at Holmes Chapel Comprehensive, Macclesfield Academy, Shavington Academy.

• What we have achieved so far

The last few years have seen considerable capital investment into our Cheshire East Schools to increase both the places for children and young people with SEND, but also to improve resources in our specialist settings. For pupils with SEND, we have provided over 230 new places in our Special Schools and Resource Provisions with proposals with further places planned for the next 5 years including the 2 new free schools that will be funded and built by the DfE following Cheshire East Councils 2 successful bids which were submitted in autumn 2022.

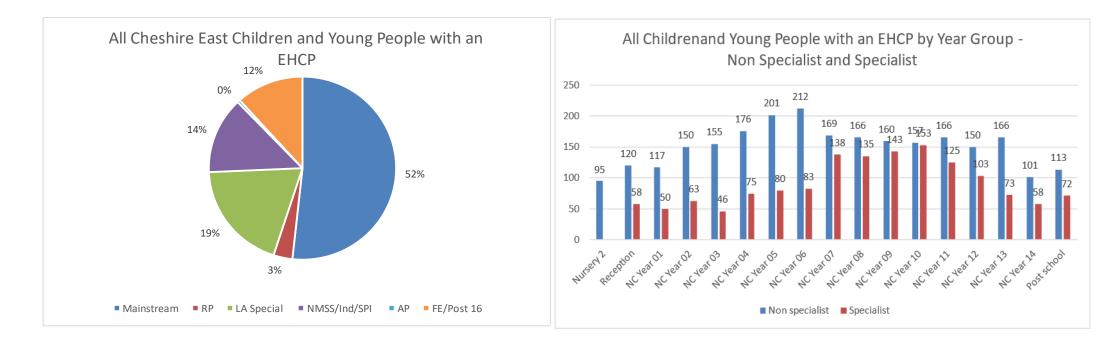
The following table provides an overview by area of our successful delivery of additional new places and provisions to support of Children and Young persons with SEND:

Planning Area - North/Central/South	School	ool Type of Provision		Number of places provided	Number of places proposed
North	Park Lane School	Special School - Expansion	Completed	40	
North	Macclesfield Academy	New Resource Provision	Completed	14	
North	Pussbank Primary	Increase Resource Provision	Completed	7	
North	Ivy Bank Primary	Reprovision of accommodation to address suitability/fit for purpose	Completed		
North	All Hallows	Enhanced Mainstream Provision	Completed		
North	Fallibroome School	Enhanced Mainstream Provision	Completed		
North	Springfield Satellite Handforth	Special School Expansion -2023	Construction		80
North	Tytherington	Enhanced Mainstream Provision	Completed		
North	Ash Grove Primary	Enhanced Mainstream Provision	Completed		
Central	Holmes Chapel Secondary	New Resource Provision	Completed	14	
Central	Marlfields Primary	New Resource Provision	Completed	7	
Central	Middlewich High School	Reprovision of accommodation to address suitability/fit for purpose	Completed		
Central	Adelaide Heath	Special School Expansion	Outline Design	30	
Central	Eaton Bank	Enhanced Mainstream Provision	Completed		
Central	Sandbach School	Enhanced Mainstream Provision	Completed		
Central	New Free School Bid - DfE funded scheme	New Free Special school	Concept		60
South	Axis Academy	New Special School (DfE Funded Free School)	Completed	68	
South	Oakfield Lodge	PRU	Completed	40	
South	Springfield Crewe	Special School - Expansion - 2019	Completed	24	
South	Shavington Primary	New Resource Provision	Completed	12	
South	Monks Coppenhall	New Resource Provision	Completed	7	
South	Mablins Lane	Enhanced Mainstream Provision	Completed		
South	Shavington Academy (Secondary)	New Resource Provision	Detailed Design		14
South	Springfield Crewe	Special School Expansion -2023	Detailed Design		80
South	Wistaston Academy	New SEND Unit	Outline Design		24
South	Adelaide Crewe	Special School Expansion	Outline Design		12
South	New Free School – DfE funded scheme	New Free Special school	Concept		60
	Total			172	250

EHCP data analysis

Overview – All EHCPs

The tables and charts shown on this page and the page after, look at all Cheshire East children and young people with an EHCP.



- In January 2023, Cheshire East were supporting 4,029 children and young people with an EHCP, 1,455 (36%) requiring support in a specialist provision.
- The need for specialist provision in the secondary phase of education is 48% (694), which is much higher when compared with the primary phase of education 31% (455) and post 16 21% (306)

Provision Type	Non sp	ecialist	Spec	ialist	То	tal
Cheshire East	2418	73%	914	27%	3332	83%
Mainstream	1994	82%	0	0%	1994	60%
RP	0	0%	129	14%	129	4%
LA Special	0	0%	575	63%	575	17%
NMSS/ISS/SPI	0	0%	210	23%	210	6%
AP	18	1%	0	0%	18	1%
FE/Post 16	406	17%	0	0%	406	12%
Out of Borough	156	22%	541	78%	697	17%
Mainstream	90	58%	0	0%	90	13%
RP	0	0%	Х	1%	Х	0%
LA Special	0	0%	203	38%	203	29%
NMSS/ISS/SPI	0	0%	335	62%	335	48%
AP	Х	1%	0	0%	Х	0%
FE/Post 16	65	42%	0	0%	65	9%
Total	2574	64%	1455	36%	4029	100%

- SEMH, SLCN and ASC are the largest areas of need, representing 73% of all children and young people with an EHCP.
- SEMH 66% of children and young people are supported in a mainstream setting.
- SLCN 72% of children and young people are supported in a mainstream setting.
- ASC 54% of children and young people are supported in a mainstream setting.

• 83% of our children and young people with an EHCP are receiving education and support within a school/setting within Cheshire East. However, 6% of these children and young people are placed within a non-maintained special school, independent special school or specialist post 16 institute.

• 17% of our children and young people with an EHCP are receiving education outside of Cheshire East. 48% of these are placed within a non-maintained special school, independent special school or specialist post 16 institute. 29% are placed within other local authority special schools (mainly neighbouring local authorities - Cheshire West, Stoke on Trent and Staffordshire).

• 64% of our children and young people with an EHCP have their needs met within a mainstream provision.

Primary Need	Non Specialist	Provision	Speciali	st Provision	Tot	al
ASC	369	54%	312	46%	681	17%
HI	34	65%	18	35%	52	1%
MLD	281	71%	114	29%	395	10%
MSI	8	53%	7	47%	15	0%
OTH	51	77%	15	23%	66	2%
PD	105	71%	42	29%	147	4%
PMLD	10	36%	18	64%	28	1%
SEMH	728	66%	382	34%	1110	28%
SLCN	806	72%	307	28%	1113	28%
SLD	65	25%	193	75%	258	6%
SPLD	78	79%	21	21%	99	2%
VI	35	59%	24	41%	59	1%
Unspecified	Х	67%	X	33%	Х	0%
Total	2574	64%	1455	36%	4029	100%

All Cheshire East Children and Young People with an EHCP

Overview by Locality - South Locality

Cheshire East Provision in the South Locality

Special Schools: Springfield, Adelaide, Axis Resource Provisions – Primary: Hungerford, Shavington, Monks Coppenhall Resource Provisions – Secondary: Shavington SEND units – Primary: Wistaston Academy Enhanced Mainstream Provisions – Primary: Mablins Lane Enhanced Mainstream Provisions – Secondary: Brine Leas

The tables and charts shown on this, and the next page are specifically related to the south locality and are telling us the following:

- There are 1,494 children and young people who live in the south locality who have an EHCP. 72% (1078) of these children and young people attend a school or setting within the south locality.
- 61% (906) of children and young people with an EHCP, have their needs met within a mainstream setting (school or FE). 39% (588) of children and young people attend a specialist setting (LA special, NMSS/IND/SPI, RP)
- 16% (242) of children and young people who live in the south attend a provision outside of Cheshire East, 82% (200) of this group attend specialist provision.
- In the primary phase (reception to year 6), there is less demand for specialist provision. 71% (400) of children are being supported in mainstream settings, 29% (166) of children require specialist settings to meet their needs.
- In the secondary phase of education (year 7 to year 11), the demand for specialist provision is much higher than in the primary phase. 52% (291) of children require a specialist setting. In both year 9 and year 10, the total number of children with an EHCP being supported in a specialist setting is higher than those being supported with an EHCP in a mainstream setting.
- SEMH is the highest area of need, representing 29% of children and young people living in the south locality. 40% of these children and young people require specialist provision to meet their needs.

Primary Need	Non Specialis	t Provision	Specialis	t Provision	То	tal
ASC	99	49%	105	51%	204	14%
HI	9	50%	9	50%	18	1%
MLD	115	76%	37	24%	152	10%
MSI	Х	44%	Х	56%	9	1%
OTH	24	83%	Х	17%	29	2%
PD	36	69%	16	31%	52	3%
PMLD	Х	40%	Х	60%	Х	0%
SEMH	262	60%	177	40%	439	29%
SLCN	289	70%	121	30%	410	27%
SLD	24	22%	84	78%	108	7%
SPLD	32	71%	13	29%	45	3%
VI	8	40%	12	60%	20	1%
Unspecified	Х	67%	Х	33%	Х	0%

588

39%

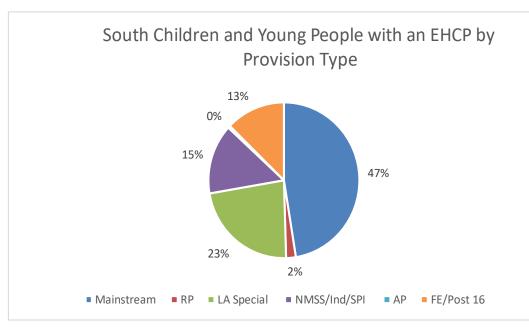
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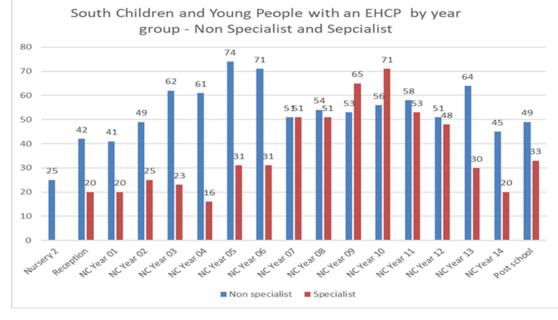
100%

906

61%

South Children and Young People with an EHCP





Provision Location	Non Specialis	t provision	Specialis	t Provision	Total	ЕНСР
South	808	75%	270	25%	1078	72%
Mainstream	629	78%	0	0%	629	58%
RP	0	0%	23	9%	23	2%
LA Special	0	0%	236	87%	236	22%
NMSS/ISS/SPI	0	0%	11	4%	11	1%
AP	6	1%	0	0%	6	1%
FE/Post 16	173	21%	0	0%	173	16%
Central	53	34%	104	66%	157	11%
Mainstream	53	100%	0	0%	53	34%
RP	0	0%	6	6%	6	4%
LA Special	0	0%	23	22%	23	15%
NMSS/ISS/SPI	0	0%	75	72%	75	48%
North	Х	18%	14	82%	17	1%
Mainstream	Х	33%	0	0%	Х	6%
LA Special	0	0%	Х	36%	Х	29%
NMSS/ISS/SPI	0	0%	9	64%	9	53%
AP	Х	33%	0	0%	Х	6%
FE/Post 16	Х	33%	0	0%	Х	6%
Out of Borough	42	17%	200	83%	242	16%
Mainstream	26	62%	0	0%	26	11%
RP	0	0%	Х	1%	Х	1%
LA Special	0	0%	76	38%	76	31%
NMSS/ISS/SPI	0	0%	122	61%	122	50%
FE/Post 16	16	38%	0	0%	16	7%
Total	906	61%	588	39%	1494	100%

South Children and Young People with an EHCP

Overview by Locality - Central Locality

Cheshire East Provision in the Central Locality

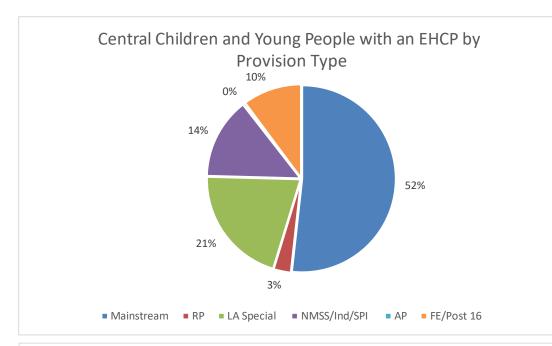
Special Schools: Church Lawton Resource Provisions – Primary – Hermitage, Marlfields, Middlewich Resource Provisions – Secondary – Middlewich, Holmes Chapel Enhanced Mainstream Provisions – Secondary – Eaton Bank, Middlewich High, Sandbach School

The tables and charts shown on this, and the next page are specifically related to the central locality and are telling us the following:

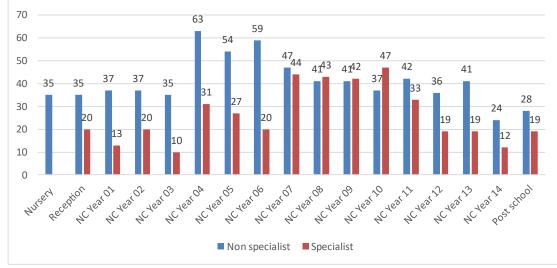
- There are 1,111 children and young people who live in the central locality who have an EHCP. 56% (622) of these children and young people attend a school or setting within the central locality.
- 62% (692) of children and young people with an EHCP, have their needs met within a mainstream setting (school or FE). 38% (419) of children and young people attend a specialist setting (LA special, NMSS/IND/SPI, RP)
- 19% (214) of children and young people who live in the central locality attend a provision outside of Cheshire East, 82% (176) of this group attend specialist provision.
- In the primary phase (reception to year 6), there is less demand for specialist provision. 69% (320) of children are being supported in mainstream settings, 31% (141) of children require specialist settings to meet their needs. The data indicates a spike in the number of children requiring specialist provision at year 4 and year 5.
- In the secondary phase of education (year 7 to year 11), the demand for specialist provision is much higher than in the primary phase. The need for specialist provision and non-specialist provision within the secondary phase of education is split equally 50% (407). These levels remain consist across all year groups.
- SLCN is the highest area of need, representing 29% (322) of children and young people living in the central locality. 32% (104) of these children and young people require specialist provision to meet their needs.
- vision at year 4 and year 5.
the demand for specialist
need for specialist
ary phase of education is
oss all year groups.PMLDX20%880%101%SLD1927%5273%716%SLD1927%5273%716%SPLD2083%X17%242%VI964%X36%141%Total69262%41938%1111100%
- SEMH is the second highest area of need, representing 27% (301). 36% (107) children and young people require specialist provision to meet their needs. The proportion requiring specialist provision is much lower than the south locality.

	Central Children and Young People with an EHCP					
Primary Need	Non Sp Prov		Specialist	Provision	То	tal
ASD	97	54%	81	46%	178	16%
HI	15	83%	Х	17%	18	2%
MLD	79	66%	41	34%	120	11%
MSI	Х	50%	X	50%	Х	0%
OTH	10	83%	X	17%	12	1%
PD	28	72%	11	28%	39	4%
PMLD	Х	20%	8	80%	10	1%
SEMH	194	64%	107	36%	301	27%
SLCN	218	68%	104	32%	322	29%
SLD	19	27%	52	73%	71	6%
SPLD	20	83%	X	17%	24	2%
VI	9	64%	Х	36%	14	1%
Total	692	62%	419	38%	1111	100%

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Central Children and Young People with an EHCP by Year Group - Non Specialist and Specialist



				• •		
Provision Location		ecialist vision	Specialist	Provision	Total	ЕНСР
South	86	47%	97	53%	183	16%
Mainstream	14	16%	0	0%	14	8%
RP	0	0%	Х	3%	Х	2%
LA Special	0	0%	92	95%	92	50%
NMSS/ISS/SPI	0	0%	Х	2%	Х	1%
AP	Х	3%	0	0%	Х	2%
FE/Post 16	69	80%	0	0%	69	38%
Central	517	83%	105	17%	622	56%
Mainstream	504	97%	0	0%	504	81%
RP	0	0%	20	19%	20	3%
LA Special	0	0%	48	46%	48	8%
NMSS/ISS/SPI	0	0%	37	35%	37	6%
FE/Post 16	13	3%	0	0%	13	2%
North	51	55%	41	45%	92	8%
Mainstream	32	63%	0	0%	32	35%
RP	0	0%	10	24%	10	11%
LA Special	0	0%	22	54%	22	24%
NMSS/ISS/SPI	0	0%	9	22%	9	10%
AP	Х	2%	0	0%	Х	1%
FE/Post 16	18	35%	0	0%	18	20%
Out of Borough	38	18%	176	82%	214	19%
Mainstream	25	66%	0	0%	25	12%
LA Special	0	0%	68	39%	68	32%
NMSS/ISS/SPI	0	0%	108	61%	108	50%
FE/Post 16	13	34%	0	0%	13	6%
Total	692	62%	419	38%	1111	100%

Central Children and Young People with an EHCP

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Overview by Locality - North Locality

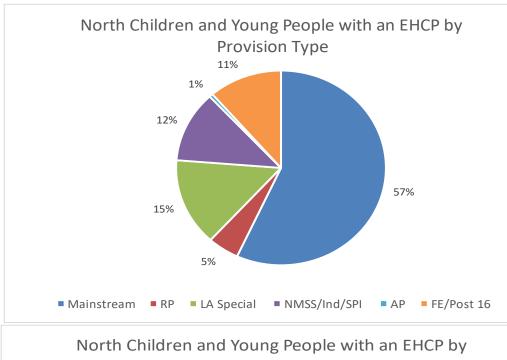
Cheshire East Provision in the North Locality

Special Schools: Adelaide Heath, Park Lane
 Resource Provisions – Primary – Bexton, Ivy Bank, Puss Bank, Handforth Grange, Lindow
 Resource Provisions – Secondary – Wilmslow High, Macclesfield Academy
 Enhanced Mainstream Provisions – Primary – Broken Cross, Ash Grove
 Enhanced Mainstream Provisions - Secondary – All Hallows, Wilmslow High, Fallibroome, Macclesfield Academy, Tytherington

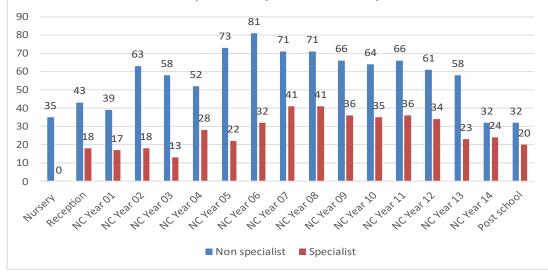
The tables and charts shown on this, and the next page are specifically related to the north locality and are telling us the following:

- There are 1,403 children and young people who live in the north locality who have an EHCP. 76% (1064) of these children and young people attend a school or setting within the north locality.
- 69% (965) of children and young people with an EHCP, have their needs met within a mainstream setting (non-specialist) 31% (438) of children and young people attend a specialist setting.
- 17% (236) of children and young people who live in the north locality attend a provision outside of Cheshire East, 69% (163) of this group attend specialist provision.
- In the primary phase (reception to year 6), there is less demand for specialist provision. 73% (409) of children are being supported in mainstream settings, 27% (148) of children require specialist settings to meet their needs. The data indicates a spike in the number of children requiring specialist provision at year 4.
- In the secondary phase of education (year 7 to year 11), the demand for specialist provision is higher than in the primary phase. The need for specialist provision within the secondary phase of education is 36% (189). These levels remain consist across all year groups. This is lower than what we have seen in other localities.
- SEMH, SLCN and ASC are the highest areas of primary need. This is reflected across all the localities within Cheshire East. However, in the north locality, the number of children and young people requiring specialist provision to support these needs appears to be lower than in other localities in Cheshire East

North Children and Young People with an EHCP						
Primary Need	Non Sp	ecialist	Specialist	Provision	То	tal
ASD	172	58%	124	42%	296	21%
HI	10	63%	6	38%	16	1%
MLD	85	71%	35	29%	120	9%
MSI	Х	75%	Х	25%	Х	0%
OTH	17	71%	7	29%	24	2%
PD	41	73%	15	27%	56	4%
PMLD	6	46%	7	54%	13	1%
SEMH	267	74%	92	26%	359	26%
SLCN	298	78%	82	22%	380	27%
SLD	22	28%	57	72%	79	6%
SPLD	26	87%	Х	13%	30	2%
VI	18	72%	7	28%	25	2%
Unspecified		0%	Х	100%	Х	0%
Grand Total	965	69%	438	31%	1403	100%



Year Group - Non Specialist and Specialist



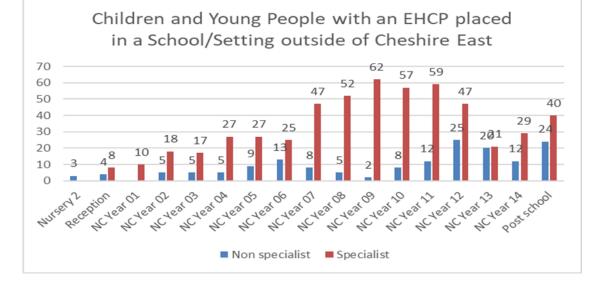
	North Children and Young People with an EHCP					•
Provision Location	Non	specialist	Spec	ialist	To	tal
South	23	55%	19	45%	42	3%
Mainstream	Х	9%	0	0%	2	5%
LA Special	0	0%	18	95%	18	43%
NMSS/ISS/SPI	0	0%	Х	5%	Х	2%
AP	Х	13%	0	0%	Х	7%
FE/Post 16	18	78%	0	0%	18	43%
Central	15	25%	46	75%	61	4%
Mainstream	15	100%	0	0%	15	25%
RP	0	0%	Х	7%	Х	5%
LA Special	0	0%	28	61%	28	46%
NMSS/ISS/SPI	0	0%	15	33%	15	25%
North	854	80%	210	20%	1064	76%
Mainstream	719	84%	0	0%	719	68%
PVI	24	3%	0	0%	24	2%
RP	0	0%	64	30%	64	6%
LA Special	0	0%	101	48%	101	9%
NMSS/ISS/SPI	0	0%	45	21%	45	4%
AP	Х	0%	0	0%	Х	0%
FE/Post 16	107	13%	0	0%	107	10%
Out of borough	73	31%	163	69%	236	17%
Mainstream	36	49%	0	0%	36	15%
PVI	Х	3%	0	0%	Х	1%
RP	0	0%	Х	1%	Х	0%
LA Special	0	0%	57	35%	57	24%
NMSS/ISS/SPI	0	0%	105	64%	105	44%
AP	Х	1%	0	0%	Х	0%
FE/Post 16	34	47%	0	0%	34	14%
Total	965	69%	438	31%	1403	1403

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Overview of placements outside of Cheshire East – Out of Borough

The tables and charts shown below are specifically related to placements outside of Cheshire East and are telling us the following:

- 77% of pupils with an EHCP who are placed outside of Cheshire East, require specialist provision. 37% of which are placed within other LA special schools and 62% of are placed within non-maintained special schools/independent special schools or specialist post 16 institutes. This is due to capacity constraints within our existing provisions.
- 50% of children and young people attending a provision outside of Cheshire East are in the secondary phase of education, 25% are in the primary phase and 25% are in the post 16 phase of education.



Children attending settings outside of Cheshire East Total Provision Type Non specialist Specialist Mainstream 90 90 56% 0% 13% RP 0% 1% 0% Х Х LA Special 37% 203 29% 0% 203 NMSS/ISS/SPI 0% 48% 340 62% 340 AP 1% 0% Х 0% Х FE/Post 16 69 43% 0% 69 10% Total 160 23% 546 77% 706 100%

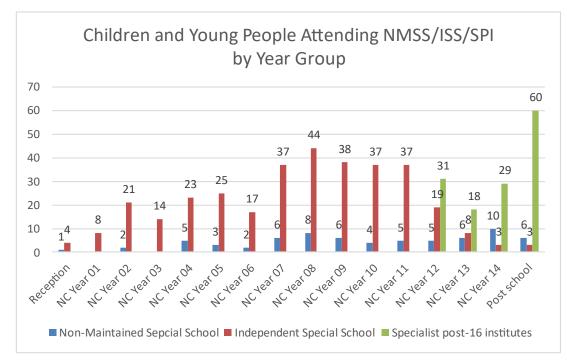
Overview of placements within non-maintained special schools, Independent Special Schools and

Specialist post 6 institutes

The tables and charts shown below are specifically related to placements within non-maintained special schools, independent special schools and specialist post 16 institutes and are telling us the following:

- 545 children and young people are attending this type of provision. Through the analysis and case reviews undertaken as part of the
 Delivering Better Value programme, it is assumed that most children and young people placed in this type of provision could have their
 needs met within a Cheshire East special school or setting if there were available spaces. However, it is important to note our special
 schools do not cater for aged 19 + (post school).
- 41% of all children and young people attending this type of provision are in the secondary phase of their education. 36% represent the post 16 cohort and 22% are primary aged children.
- SEMH is the largest are of need, followed by ASC and SLCN.

Primary Need	Number of EHCPS	% of EHCPs
ASC	130	24%
HI	Х	1%
MLD	40	7%
MSI	Х	0%
OTH	7	1%
PD	16	3%
PMLD	6	1%
SEMH	187	34%
SLCN	108	20%
SLD	33	6%
SPLD	7	1%
VI	Х	1%
Unspecified	Х	0%
Total	545	100%



Forecasting Children with an Education Health and Care Plan (EHCP)

The number of EHCPs in the system has increased by 617 during the year, bringing the total of EHCPs as of January 2023 to 4,029. This represents a growth in the total of EHCPs of 18% (16% the previous year).

By analysing the spread of EHCPs across different provision types, we can see that the provision type of independent special schools, non-maintained special schools and specialist post 16 institutes, has increased by 62%. 32% above the number of EHCPs in this setting type the previous year.

New/first EHCPs issued in the calendar year 2022 increased by 13.5% compared with EHCPs issued in 2021 (The increase of first EHCPs in the calendar year 2021 was 2% on the previous year). 742 first/new EHCPs were issued. 113 of these were deemed to require specialist provision. 42% (47) of children and young people requiring specialist provision were placed within a NMSS/ISS/SPI. 53% of these are in the secondary phase of education and 70% of these have a primary need of social, emotional and mental health (SEMH).

All EHCPS by provision type	Jan 2022	EHCP Increase	% Increase	Jan 2023	EHCP Increase	% Increase
Mainstream schools inc. Nursery/Private, Voluntary and Independent (PVI)	1,830	261	17%	2,084	254	14%
Resource Provision	88	-6	-6%	132	44	50%
Special Schools	706	44	7%	778	72	10%
NMSS/ISS/SPIs	337	78	30%	545	208	62%
Alternative Provision (AP) and Pupil Referral Unit (PRU)	11	2	225	19	8	73%
FE college & sixth form	440	99	29%	471	31	7%
Total	3,412	478	16%	4,029	617	18%

NEW/FIRST PLANS	Jan 22	% Increase 2022	Proportion of new plans 2022	Jan 23	% Increase 2023	Proportion of new plans 2023
Mainstream	578	3%	88%	602	4%	81%
RP	8	100%	1%	24	200%	3%
LA Special	30	11%	5%	42	40%	6%
NMSS/ISS/SPIs	15	-35%	2%	47	213%	6%
AP/Pupil Referral Unit						
(PRU)	7	75%	1%	10	43%	1%
FE/Post 16	16	-24%	2%	17	6%	2%
Total	654	2%	100%	742	13.5%	100%

The council is required to submit a SEN2 return in January each year setting out the latest information on EHCP numbers. The data from the January 2023 SEN2 return is the basis for forecasting in this plan. The unmitigated forecast is based on a flat rate increase of 617 (net: new less ceased) more plans every year. This change reflects local experience of the annual change and a review of needs assessments. The mitigated forecast is based on the unmitigated forecast less any mitigations in place which are aimed at providing the RIGHT SUPPORT, in the RIGHT PLACE, at the RIGHT TIME.

			MITIGA	TED Fo	precast		UNMITIGATED Forecast				it	
Туре	2023 Actual	2024	2025	2026	2027	2028		2024	2025	2026	2027	2028
Mainstream	2,084	2,245	2,392	2,457	2,549	2,583		2,339	2,594	2,849	3,104	3,359
RP / SEN Units	132	180	204	211	218	218		132	132	132	132	132
Special Schools	778	848	916	986	1056	1096		778	778	778	778	778
NMSS/ISS/SPIs	545	718	810	963	972	1067		868	1191	1514	1837	2160
Post 16 & FE	471	486	495	496	492	483		502	533	564	595	626
AP/Pupil Referral Unit (PRU)	19	27	35	43	51	59		27	35	43	51	59
Total EHCPs	4,029	4,504	4,852	5,156	5,338	5,506		4,646	5,263	5,880	6,497	7,114

The growth in EHCPs is forecast to reduce from 76.6% to 36.7% after mitigations are applied equating to 5,506 EHCPs by 2027/28. This is set out in the table below.

Number of EHCPs	2023 Actual	2024	2025	2026	2027	2028	% change
Unmitigated	4,029	4,646	5,263	5,880	6,497	7,114	76.6%
Mitigated	4,029	4,504	4,852	5,156	5,338	5,506	36.7%
Impact of mitigations	-	(142)	(411)	(724)	(1,159)	(1,608)	

What does this mean?

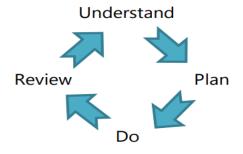
We can see that, due to capacity constraints within our RPs, SEND units and special schools, the reliance on placements within non-maintained special schools, independent special schools and specialist post 16 institutes is growing considerably, from 545 placements in 2023 up to **963 by 2026** and **1067 by 2028** (mitigated forecast).

We need to increase specialist provision in our borough as the amount of provision we have doesn't match our needs. All our children and young people who attend independent schools or non-maintained schools are attending specialist provision, so by increasing the capacity within our borough we can **reduce placement and travel costs** and make **better use of our resources**, as well as **increasing choice** for families, **reducing journey times**, and increasingly supporting pupils to be part of their **local community**.

As the demand for specialist provision is significantly higher than the places we have available or planned, and as we look to develop our future proposals we need to ensure that any new and expanded existing provision offers value for money in terms of build costs and the places provided, settings need to be designed so that the accommodation is future proofed and flexible in order provide suitable settings to meet the future needs of CYP with differing and complex needs.

As part of our strategic planning, we will be looking to review what specialist provision should look like, in terms of size, educational phase (nursery, primary, secondary, all through), location, and how we commission these in terms of constructing the actual building or securing of placements, this information will inform our action plan for the next 3/5 years.

Developing our provision and next steps



To ensure that we continually evaluate what we need and what difference our plans, changes and increased capacity is making. Children, young people, parents, carers, schools, colleges and other settings are the people that are best placed to know what is needed and what works well and will be involved at all stages of the process. We are committed to being transparent, equitable, and inclusive in our approach and planning in order to develop our provision so we can meet pupils' needs within their local community, make the best use of our resources, and deliver the best possible outcomes for pupils.

Understand

This needs analysis along with the work involved via the DBV programme, has helped us to gain a clear picture of our needs which will form the basis of our conversations with our key stakeholders to support us to develop our services for the future.

Plan

Over the next 3 months we will develop our SENDprovision plan which will set out the steps we need to take, and this will allow us drive, track and evaluate our progress. This plan will be led and delivered by the SEND and School Organisation teams, alongside the Corporate Assets team. These teams will ensure that the special educational needs of pupils are considered within all placement planning activity.

Through developing our provision, we want to:

- Enable children to achieve the **best possible outcomes** for children and young people.
- Ensure there are the **right number and type of places** to meet children and young people's needs.
- Ensure that children and young people can have their needs met within their **local community** wherever possible.
- Make the best use of our resources

DO

We will be developing our provision over a three-year period. Achieving better outcomes for children and young people is dependent upon having the right services available, but also ensuring services fit seamlessly together, have an inclusive culture, and the right structures that support them. We have taken a whole system approach to improving support for children and young people with special educational needs and disabilities (SEND) across Cheshire East. This work will continue to be driven by the **0-25 SEND Partnership Board**. Due to the energy, commitment and

Review

We will revisit and review this needs analysis next year to ensure we have an accurate and up to date understanding of our pupils' needs, and that we continue to evaluate our provision against what our pupils need. The Joint Strategic Needs Assessment (JSNA) for children and young people with special educational needs and disabilities is currently being updated. This document will also be used to inform future plans.

Additional Tables

Table 1 – Specialist Provision in Cheshire East (maintained, academies, free schools)

Cheshire East Resource Provision (within Mainstream)	Age Range of School (not provision)	Locality	Specialism	Capacity (September 2023)
Bexton Primary	2-11	North	Complex Learning Needs (Speech, language and communication)	10
Hermitage Primary	4-11	Central	Autistic Spectrum Condition	7
Hungerford Primary	3-11	South	Social, Emotional and Mental Health	7
Lindow Community Primary	4-11	North	Hearing Impairment	6
Middlewich Primary	4-11	Central	Hearing Impairment	5
Ivy Bank Primary	2-11	North	Autistic Spectrum Condition	14
Puss Bank Primary	2-11	North	Autistic Spectrum Condition	14
Shavington Primary	3-11	South	Autistic Spectrum Condition	12
Handforth Grange primary	3-11	North	Autistic Spectrum Condition	7
Middlewich High	11-16	Central	Autistic Spectrum Condition	17
			Hearing Impairment	3
Wilmslow High	11-18	North	Autistic Spectrum Condition	14
		North	Hearing Impairment	8

Macclesfield Academy	11-16	North	Autistic Spectrum Condition and Social, Emotional and Mental Health Needs	14
Holmes Chapel Comprehensive School	11-18	Central	Autistic Spectrum Condition and Social, Emotional and Mental Health Needs	14
Marfields Primary School	4-11	Central Autistic Spectrum Central Emotional and Mental Health Needs		7
Monks Coppenhall Academy	2-11	2-11 South		7
Shavington Academy	Shavington Academy 11-16		Social, Emotional and Mental Health	14
Cheshire East Special Schools	Age Range of School (not provision)	Locality	Specialism	Capacity (September 2023)
Adelaide	9-18	South	Social, Emotional and Mental Health	84
Adelaide Heath	8-18	North	Social, Emotional and Mental Health	87
Park Lane	2-19	North	Severe Learning Difficulties, and	126
	2-19	North	Profound and Multiple Learning Difficulties	120
Coringfield	4-19	South	Severe Learning Difficulties, and	170
Springfield	4-19	South	Profound and Multiple Learning Difficulties	170
Church Lawton	4-19	Central	Autistic Spectrum Condition	70
Axis	Axis 4-18		Social, Emotional and Mental Health	68

Cheshire East SEND Unit (within mainstream)	Age Range of School (not provision)	Locality	Specialism	Capacity (September 2023)		
Wistaston Academy	3-11	South	Autistic Spectrum Condition & Communication and Interaction	14		

Cheshire East Enhanced Mainstream Provision (within mainstream)	Age Range of School (not provision)	Locality	Specialism
Ash Grove Primary	3 to 11	North	Social, Emotional and Mental Health
Broken Cross Primary	2 to 11	North	Complex Learning Needs (Speech, language, and communication)
Mablins Lane Primary	4 to 11	South	All
All Hallows	11 to 18	North	All
Brine Leas	11 to 18	South	Social, Emotional and Mental Health
Eaton Bank	11 to 18	Central	Social, Emotional and Mental Health
Fallibroome	11 to 18	North	Autistic Spectrum Condition
Macclesfield Academy	11 to 16	North	Social, Emotional and Mental Health/ Autistic Spectrum Condition
Middlewich High	11 to 16	Central	Social, Emotional and Mental Health/ Autistic Spectrum Condition
Sandbach School	11 to 19	Central	Social, Emotional and Mental Health/ Autistic Spectrum Condition
Tytherington	11 to 18	Central	Autistic Spectrum Condition
Wilmslow High School (x 2 provisions)	11 to 18	North	Moderate Learning Difficulties

Table 2 - Diversity of need supported by our special schools.

The table below shows the range of needs each special school within Cheshire East is providing and supporting our children and young people.

Data source: core data used to create the DFE SEN2 return January 2023

Primary Need	Adelaide School		Adelaid	Adelaide Heath A		Δγις		AS Church Park Lane vton School School					Grand Total	
	%	Pupils	%	Pupils	%	Pupils	%	Pupils	%	Pupils	%	Pupils	%	Pupils
Autistic Spectrum Condition	22%	18	17%	10	11%	6	46%	23	17%	20	15%	31	19%	108
Moderate Learning Difficulty	6%	Х	5%	Х	5%	Х	4%	Х	6%	7	8%	17	7%	37
Multi-Sensory Impairment		-		-		-		-		-	1%	Х	1%	Х
Other		-		-		-	2%	Х	1%	Х	1%	Х	1%	Х
Physical Disability		-		-		-		-	3%	Х	2%	Х	1%	8
Profound and Multiple Learning Difficulty		-		-		-		-	1%	Х	1%	X	1%	X
Social, Emotional and Mental Health Needs	54%	45	65%	39	62%	34	22%	11	3%	Х	4%	8	25%	140
Speech, Language and Communication Needs	14%	12	8%	Х	18%	10	24%	12	26%	30	22%	45	20%	114
Severe Learning Difficulty	1%	Х		-		-		-	41%	47	39%	80	22%	127
Specific Learning Difficulty	1%	Х	5%	Х	2%	Х	2%	Х		-	2%	Х	2%	10
Visual Impairment	1%	Х		-	2%	Х		-	3%	Х	4%	9	2%	14
Grand Total	100%	83	100%	60	100%	55	100%	50	100%	116	100%	206	100%	569

Table 3 - Age range of our special schools

The table below shows the age range of children and young people supported within Cheshire East special schools.

All schools offer 16–19-year-old provision (Axis will be excepting pupils for academic year 2023-2024)

We have no nursery provision within our current special schools.

Data source: core data used to create the DFE SEN2 return January 2023

CEC Special School	R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14	Total
Adelaide Heath				Х	Х	Х	6	9	Х	8	12	6	Х	Х		60
Adelaide School						Х	Х	12	10	9	18	12	8	7		83
NAS Church Lawton School	Х		Х		Х	6	Х	Х	7	6	11	6	Х		х	50
Park Lane School	16	10	Х	Х	9	Х	10	10	11	11	8	Х	Х	9	Х	116
Springfield School	15	15	19	10	12	13	14	13	10	17	22	10	12	18	Х	205
The Axis							Х	6	17	10	9	8				55
Grand Total	32	25	23	14	26	31	41	52	59	61	80	46	33	36	10	569

Glossary

Term	Meaning
AP	Alternative Provision
RP	Resource Provision
DfE	Department for Education
DSG	Dedicated Schools Grant
DBV	Delivering Better Value
EHCP	Education, Health and Care Plan
EMP	Enhanced Mainstream Provision
NC	National Curriculum
FE	Further Education
LA	Local Authority
NEET	Not in education, employment or training
NMSS	Non-maintained special school
ISS	Independent special schools
SPI	Specialist post 16 institutes
PRU	Pupil Referral Unit
PVI	Private, voluntary and independent
SEN2 Special Educational Needs Survey	Special Educational Needs Survey
SEND	Special Educational Needs and/or Disability
SEMH	Social, Emotional and Mental Health
ASC	Autistic Spectrum Condition
SLCN	Speech, Language and Communication Needs
MLD	Moderate Learning Difficulty
SLD	Severe Learning Difficulty
PMLD	Profound and Multiple Learning Difficulty
SLD	Specific Learning Difficulty
Н	Hearing Impairment
VI	Visual Impairment
MSI	Multi-Sensory Impairment
OTH	Other
PD	Physical Disability
JSNA	Joint Strategic Needs Assessment

Your thoughts matter.

If you have any views on this document or how we can improve our services, please do contact us at

SENDPartnerships@cheshireeast.gov.uk

